

SPED 402 : Curriculum Design and Instruction in Special Education

Understanding and application of service delivery, curriculum, and instruction of students with high incidence dis/Abilities. Theories, characteristics, etiology, and needs of students with specific learning dis/Abilities, students with emotional disturbance, multiple dis/Abilities, OHI, and students with mental retardation. Application in the classroom setting.

Semester Hours 3.0

Prerequisites

EDUC 370 or 570.