

Capstone Experience

The fourth-year Capstone ties together the skills, methods, and knowledge learned through the three CORE experiences, electives, and classes in the major. It provides an opportunity for professional practice within a student's major field, and a chance for students to share their knowledge with the wider community. The nature of the Capstone experience varies by discipline and is defined by the student's home department.

The Capstone provides a scholarly and/or professional experience in the major. As the second "bookend" experience, students create a final product and/or share their knowledge with the wider community. Such experiences could include:

- Senior seminars, undergraduate research projects, a final artistic creation/performance/show, among others TBD.
- Internships, student-teaching, and civic engagement projects. Allow flexibility on what constitutes an internship with some common standards; some internships could be on campus (HHP interns with the athletic department, for instance) and some could be during the summer.
- Capstones also:
 - Engage students with ethical considerations and best practices for the profession.
 - Ask students to reflect on (1) what they want to contribute to their field and the world, and (2) how their liberal arts education prepared them for success.

*Note: Lists of classes for CORE 100, CORE 200, CORE 300, Religion, Natural Sciences, Social Sciences, Humanities and Creative Arts requirements to be developed by work groups (CORE) and departments.